

**TERM 1      Week 3**

Times	Monday 14th Feb Formal Lang. Fav. Place. Multiple Int	Tuesday 15th Feb	Wednesday 16th Feb	Thursday 17th Feb	Friday 18th Feb Staff Meeting: 8:15 AM	Learning Intentions / Notes
<b>8:40 - 10:30</b>	Roll - notices <b>ESOL: Charles LEAP Centre</b> Diaries for next 2 weeks Homelearning for Week 4 Who Am I? - go through it with class SPELLING (3 groups) (Create lists) In groups chn choose names of their grps All grps 20 minutes each rotation All grps to rotate through the following ... 1. Twiduate - correct punctuation, speling 2. Internet Activities (homophones common misspelled words, hangman long o sounds, autobot 3. Bookwork - list words sentences. Me to work with Andy Kong	<b>Roll - notices</b> <b>ESOL: Charles LEAP Centre</b> Homelearning Reminders ART: Pencil Sketches Nicholas, Daena, Rina & Harry to teach rest of class their shading techniques for their art work  <b>P.E (Small Balls)</b> WALT: strike a small ball from a stand • Teacher to model striking technique • In groups of 7, students practice striking a tennins ball off a T ball stand • Teacher to video session.	<b>ROLL - notices</b> <b>SYNDICATE MEETING</b>  <b>TECH</b>	<b>ROLL - notices</b> <b>ESOL: Charles LEAP Centre</b> Homelearning Reminders Discussion around class “spaces”  Language (Letter Writing) WALT: identify the features of a formal and informal letter. • In grps of 3, student to complete research using google earth and wikipedia on their 3 travel destinations. Complete activity sheet and glue into draft books. <b>Andy to write a letter of introduction</b> <b>(not completed)</b>	<b>TECH</b>	<b>Language:</b> Letter Writing <b>WALT:</b> • identify the features of a formal and informal letter. • create a postcard including the features of an informal letter • write a formal letter to their classroom teacher outlining personal qualities and the strengths they have & positive contribution they will make to the class and school
Interval						
<b>10:50 - 12:30</b>	<b>Matrix: Nicholas, Gemma</b> <b>LEAP Centre: Andy</b> Cross Groups Start Discuss with class my expectations <b>AWS Pre-test</b>  <b>HOUSE ASSEMBLY</b> <b>(12:00)</b>	<b>Matrix: Nicholas, Gemma</b> <b>LEAP Centre: Andy</b> Students who haven't completed AWS test to finish. Mark AWS test with class  <b>CHANNEL 50 (11:40 - 12:30) Jordyn</b>  <b>As a class go through the Who AM I</b> <b>homelearning task. Who had 100%</b> <b>correct ... Emma</b>	<b>Matrix: Nicholas, Gemma</b> <b>LEAP Centre: Andy</b> Discuss with class how maths will work this year. Group based games • Calculator Bingo • 2000 or bust • Blackout <b>LIBRARY</b> • Students to choose and get issued <b>a book</b> • <b>Quiet reading for 15 minutes</b> <b>Kapa Haka (12:15)</b> • <b>Taina, Aleisha, Harry, Rae, Kayden,</b> <b>Jordyn, Ellie, Emma, Simran, Curtis</b>	<b>Matrix: Nicholas, Gemma</b> <b>LEAP Centre: Andy</b> • Students to complete their pre- assessment walts and glue their targets into maths books. Highlight. • Students to each complete a pupil assessment record sheet give to me. • Whole class games: Blackout, Steps <b>CHANNEL 50 (11:40 - 12:30) Jordyn</b> Language (Letter Writing) WALT: identify the features of a formal and informal letter. • In grps of 3, student to complete research using google earth and wikipedia on their 3 travel destinations. Complete activity sheet and glue into draft books.	<b>Matrix: Nicholas, Gemma</b> <b>LEAP Centre: Andy</b> Protractors Rulers Pencils <b>Teacher Follow Up Activities</b> WALT: demonstrate knowledge of BEDMAS <b>SEE MATHS PLANNING</b>  <b>HOUSE ASSEMBLY (12:00 - 12:30)</b>	<b>Maths:</b> NUMBER (L 3 & 4) <b>WALT:</b> • explain the meaning of digits in any whole number • explain the meaning of digits in decimal numbers with up to 3 dps. • make sensible estimates • write & solve probs involving dec. mult and division. • explain algorithms for addition, subtraction & mult. • explain meaning & evaluate powers of whole numbers • demonstrate knowledge of BEDMAS
Lunch		<b>Duty</b>	<b>Duty</b>	<b>Duty</b>		
<b>1:30 - 3:00</b>	LEAP Centre: COMPASS Andy <b>ROLL</b> <b>SSR</b>  <b>Complete art sketches</b>  Embed maps onto wiki Write a blog post about avatars, reflect on what you have learnt. Write a blog post about St Johns, reflect on what you have learnt. Draft in draft book. Everyone to have completed maps Conference letter writing Goal Setting Choose a key competency	LEAP Centre: COMPASS Andy <b>ROLL</b> <b>SSR</b>  Write a blog post about avatars, reflect on what you have learnt.  Write a blog post about St Johns, reflect on what you have learnt.  Draft in draft book.  Everyone to have completed maps	LEAP Centre: COMPASS Andy Stretch Class: Daena (1:30 - 3:00) <b>ROLL</b> <b>SSR</b> ALJ / Why Should I Care? WALT: develop an understanding of our own unique family history • With computer partners, create your own family tree. Rae, Rachel Jordyn, Ellie Gemma, Nicola Ivy, Daena Ravik, Mathew Harry, Nicholas Judge, Jono Rina, Jenny Emma, Taina • Rest of class draft St Johns post or publish letter to teacher.	LEAP Centre: Andy COMPASS Roll <b>SSR</b>  <b>Syndicate Sport</b> <b>Room 29 (T-Ball)</b>	<b>ROLL</b> <b>SSR</b>  <b>Year 8 ASSEMBLY</b>	<b>TOPIC:</b> Somerville Unit <b>WALT:</b> • identify teaching & auxillary staff • understand SIS history & virtues that our school aims to portray. • develop care & concern for others • develop skills to make the best choices when faced with difficult situations at school • develop an understanding of the special features of our school and the cultures within • set goals that are both measureable & achievable. <b>P.E:</b> Small Balls <b>WALT</b> • move with coordination • strike a small ball pitched or bowled • strike a small ball from stand • catch a small ball: possession / support • using space / tactics strategies
<b>After School</b>		<b>Meet the Teacher 7:30</b>				